

LIBERTY HIGH SCHOOL IN-CLASS LEARNING POLICY
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Liberty High School In-Class Learning Policy

I. Introduction

Liberty High School's In-Class Learning Policy is designed to align with the Ontario Ministry of Education's standards and guidelines. This policy outlines the framework for delivering high-quality, in-class education that fosters academic excellence and personal growth in a traditional classroom setting.

II. Curriculum and Instruction

Ontario Curriculum Compliance: All in-class courses adhere strictly to the curriculum standards set by the Ontario Ministry of Education. This ensures that instruction is consistent, comprehensive, and provides the necessary foundation for post-secondary education and career readiness.

Teaching Methodologies: Utilizes a variety of instructional strategies including lectures, discussions, group work, and hands-on activities to cater to different learning styles and to encourage active student participation.

Integration of Technology: While maintaining the traditional classroom model, appropriate and innovative technologies are integrated to enhance learning and to prepare students for the digital world.

III. Classroom Environment

Safe and Inclusive Atmosphere: The classroom environment promotes safety, respect, and inclusivity. Anti-bullying policies and practices are enforced to ensure a positive and supportive learning atmosphere.

Physical Space: Classrooms are designed to be conducive to learning, with appropriate furniture, lighting, and resources. Regular safety checks are conducted to ensure they meet health and safety standards.

IV. Assessment and Evaluation

Diverse Assessment Methods: A variety of assessment methods are used to evaluate student learning, including formative assessments, summative assessments, projects, and exams, in line with Ontario's "Growing Success" document.

Feedback and Reporting: Timely and constructive feedback is provided to students to foster their academic development. Regular reporting to parents and guardians is conducted through progress reports and parent-teacher meetings.

V. Student Engagement and Participation

Classroom Participation: Encourages active participation and engagement in the classroom as an essential part of the learning process.

Attendance Policy: Maintains a strict attendance policy, as regular attendance is crucial for academic success. Absences and lateness are monitored, and interventions are implemented for chronic absenteeism in accordance with the Safe Schools Act.

VI. Special Education and Differentiated Instruction

Accommodations and Modifications: Provides accommodations and modifications for students with special education needs, as outlined in their Individual Education Plans (IEPs).

Differentiated Instruction: Teachers are trained to implement differentiated instruction strategies to meet the diverse learning needs of all students.

VII. Professional Development for Teachers

Ongoing Training: Teachers receive ongoing professional development in curriculum content, pedagogical strategies, classroom management, and inclusive education practices.

VIII. Compliance with Legal and Safety Standards

Regulatory Adherence: The in-class learning policy adheres to all relevant legal and safety standards as mandated by the Ontario Ministry of Education and other regulatory bodies.

Regular Policy Review: This policy is reviewed and updated regularly to ensure its effectiveness and compliance with the latest educational standards and regulations.

IX. Roles and Responsibilities

Educators: Responsible for delivering the curriculum effectively, creating a positive learning environment, and addressing the needs of all students.

Students: Expected to actively participate in class, complete assignments, and adhere to school policies.

Parents and Guardians: Encouraged to support their children's learning and to communicate regularly with teachers and school staff.

Liberty High School's In-Class Learning Policy is dedicated to providing a structured, engaging, and comprehensive educational experience. By adhering to this policy, the school ensures that students receive a high-quality education that prepares them for future academic and professional success.