

**LIBERTY HIGH SCHOOL ONLINE LEARNING POLICY**  
v 1.0 Jan 2024

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## Liberty High School Online Learning Policy

### I. Introduction

Aligned with the Ontario Ministry of Education's guidelines, Liberty High School's Online Learning Policy provides a framework for delivering high-quality, comprehensive education through online platforms. This policy ensures that our online education is as rigorous, engaging, and supportive as our traditional in-class learning.

### II. Curriculum and Instruction

**Adherence to Ontario Curriculum:** All online courses follow the Ontario curriculum, ensuring that content and learning outcomes are consistent with provincial standards.

**Instructional Design:** Online courses are designed to be interactive, engaging, and accessible, using various digital tools and platforms. Instruction includes a blend of synchronous (live) and asynchronous (self-paced) learning activities.

**Teacher Qualifications:** Teachers of online courses are fully qualified and trained in online instruction and digital tool usage.

### III. Technology and Access

**Digital Platforms:** Utilizes reliable and user-friendly learning management systems (LMS) for course delivery, communication, and assessment.

**Equitable Access:** Ensures all students have access to necessary technology, including devices and internet connectivity. Support is provided to students who may face technological barriers.

### IV. Student Engagement and Support

**Interactive Learning:** Promotes active student participation through discussion forums, virtual group work, and live online sessions.

**Academic Support:** Provides additional academic support through virtual office hours, online tutoring, and digital resources.

**Mental Health and Well-being:** Offers virtual counseling and mental health resources to support students' emotional and social needs.

### V. Assessment and Evaluation

**Online Assessments:** Utilizes a variety of online assessment tools and methods, ensuring assessments are

fair, equitable, and align with the learning goals.

**Academic Integrity:** Implements strategies to uphold academic integrity in online assessments, including the use of plagiarism detection tools and proctoring software, where appropriate.

## **VI. Attendance and Participation**

**Attendance Monitoring:** Tracks student participation and engagement in online learning activities as a measure of attendance.

**Engagement Expectations:** Sets clear expectations for student engagement in online learning, including participation in discussions and timely submission of assignments.

## **VII. Special Education**

**IEP Accommodations:** Ensures that students with Individual Education Plans (IEPs) receive appropriate accommodations and support in the online learning environment.

## **VIII. Professional Development for Online Teaching**

**Teacher Training:** Provides ongoing professional development for teachers in online pedagogies, digital tools, and student engagement strategies.

## **IX. Parental and Guardian Involvement**

**Parental Engagement:** Encourages parental involvement in their child's online learning and provides resources to help them support their child effectively.

## **X. Policy Review and Improvement**

**Continuous Evaluation:** Regularly reviews and updates the online learning policy to incorporate feedback, address challenges, and integrate new educational technologies or methodologies.

## **XI. Roles and Responsibilities**

**Educators:** Responsible for delivering engaging and effective online instruction and supporting student learning.

**Students:** Expected to actively participate in online courses, complete assignments, and adhere to the guidelines for online learning.

**Parents/Guardians:** Encouraged to support their child's learning by providing a conducive learning environment at home and staying informed about their child's progress.

Liberty High School's Online Learning Policy ensures that our students receive a flexible, yet structured, high-quality educational experience. Through this policy, the school is committed to delivering an online learning program that is equitable, engaging, and effective, preparing students for success in both their academic and

future professional endeavors.