

LIBERTY HIGH SCHOOL ENVIRONMENTAL EDUCATION POLICY
v 1.0 Jan 2024

Table of Contents

DOCUMENT NAME.....0

Liberty High School Environmental Education Policy.....2

I. Introduction.....2

II. Curriculum Integration.....3

Comprehensive Environmental Education:.....3

Project-Based Learning:.....3

Outdoor Education:.....3

Specialized Courses:.....3

III. Sustainable School Operations.....3

Resource Conservation:.....3

Green Spaces:.....3

Sustainable Procurement:.....3

IV. Student and Staff Engagement.....3

Environmental Clubs and Committees:.....3

Awareness Campaigns:.....3

Professional Development:.....3

V. Community Involvement.....3

Community Partnerships:.....3

Parental Involvement:.....3

VI. Monitoring and Evaluation.....4

Continuous Improvement:.....4

Reporting:.....4

VII. Roles and Responsibilities.....4

Staff and Educators:.....4

Students:.....4

Administrators:.....4

Liberty High School Environmental Education Policy

I. Introduction

Liberty High School is committed to fostering environmental stewardship and promoting sustainability among its students and staff. In alignment with Ontario's environmental education guidelines, this policy outlines our approach to integrating environmental education into our curriculum and daily operations.

II. Curriculum Integration

Comprehensive Environmental Education: Environmental concepts are woven into various subjects, such as science, geography, social studies, and even arts, to provide students with a holistic understanding of environmental issues and sustainability.

Project-Based Learning: Students engage in projects that explore environmental problems and solutions, encouraging critical thinking and problem-solving skills related to ecological challenges.

Outdoor Education: Where possible, classes include outdoor learning experiences that connect students with nature, helping to foster a deeper appreciation for the environment.

Specialized Courses: Elective courses focusing specifically on environmental science and sustainability are offered to provide in-depth knowledge and skills in these areas.

III. Sustainable School Operations

Resource Conservation: Initiatives are implemented to reduce waste, conserve energy, and manage resources efficiently within the school. This includes recycling programs, energy conservation measures, and responsible water usage.

Green Spaces: The school maintains green spaces, such as gardens or green walls, to promote biodiversity and provide hands-on learning opportunities for students.

Sustainable Procurement: When procuring materials and resources, the school prioritizes environmentally friendly and sustainable options.

IV. Student and Staff Engagement

Environmental Clubs and Committees: Students and staff are encouraged to participate in or form committees and clubs focused on environmental initiatives, fostering leadership in sustainability efforts.

Awareness Campaigns: Regular campaigns and events are held to raise awareness about environmental issues and promote eco-friendly practices among the school community.

Professional Development: Staff are provided with opportunities to attend workshops and training

sessions on environmental education and sustainable practices.

V. Community Involvement

Community Partnerships: The school collaborates with local environmental organizations and initiatives to enhance learning opportunities and contribute to community-based environmental efforts.

Parental Involvement: Parents are invited to participate in and support environmental initiatives and events organized by the school.

VI. Monitoring and Evaluation

Continuous Improvement: The school regularly reviews and assesses its environmental policies and practices to identify areas for improvement and to ensure alignment with current environmental standards and legislation in Ontario.

Reporting: Annual reports on the school's environmental initiatives and their impact are prepared and shared with the school community.

VII. Roles and Responsibilities

Staff and Educators: Responsible for incorporating environmental education into their teaching and modeling sustainable practices.

Students: Encouraged to actively participate in environmental learning and to practice sustainability in their daily lives.

Administrators: Ensure that school operations adhere to environmental standards and support the implementation of the policy.

This Environmental Education Policy represents Liberty High School's commitment to preparing students to become responsible, environmentally conscious citizens. By integrating sustainability into our curriculum and operations, we aim to contribute positively to the global effort of environmental preservation and stewardship.

